



## FROM THE DESK OF THE HEAD OF SCHOOL

Dear Parents and Students,

How do we prepare our students for the future? This is a question I often ask myself every time I walk around the school; every time I peep inside a class room and watch students studying, answering their worksheets, doing their artwork, working on their computer, playing in the basketball court or soccer field or simply listening to their teacher teaching in front.

We are ending term 1 of this academic year and I can say that we have put in place a number of activities, policies, purchased resources and initiated programs in the school to support not just the academic development of our students but other areas as well such as Sport, Music, Art and even Leadership skills.

Aside from that, the school is making sure that our teachers are supported and kept up to date with the latest pedagogies by sending them to trainings and seminars, including a First Aid training for our Physical Education Teachers, the school nurse and some of our staff. AS/A Level teachers were registered to online training courses. Our Preschool, Primary and High School national teachers also attended the 2018 curriculum training.

With Lombok being hit by strong earthquakes recently, our evacuation procedure has been put to test this term. Regular evacuation drills have been practiced since the beginning of the year. This unfortunate event led our students, parents and the school to think of ways to help the families of Lombok. Various fund-raising activities were initiated by the different groups and it has been truly inspiring to see the SLK family coming together in times of crisis.

I would also like to introduce our new Biology teacher, Ms Udayani - she will be replacing Mr Mark. It was very unfortunate that Mr Mark could not finish his contract with us due to personal reasons. Ms Udayani will be teaching Grade 7 Science, Grade 9 Coordinated Sciences – Biology component, Grade 10 Combined Sciences - Biology, Grade 10 Coordinated Sciences – Biology and AS / A Level Biology. We would also like to welcome back Ms. Jennifer Villalobos. She will be handling Kindergarten class while Ms. Lusi will be with Pre-Nursery Watermelon.

Our first issue of Beacon this year will show you the areas of improvements in the school, as well as the various school events and school programs initiated this year. Preparation is the key to success. Let us all work together to make sure that our students, your children, are supported and prepared to take on the challenges of the future.

**Education is the most powerful  
weapon which you can use to  
change the world.**

Nelson Mandela

## DATES TO REMEMBER

<b>4 Oct 2018</b>	Rajut Asa
<b>5 Oct 2018</b>	Teacher's Day
<b>22-26 Oct 2018</b>	Literacy week (Primary & Secondary)
<b>10 Nov 2018</b>	Hari Pahlawan
<b>19-26 Nov 2018</b>	Primary Exam
<b>19-30 Nov 2018</b>	Secondary Exam
<b>20 Nov 2018</b>	Maulid Nabi Muhammad SAW OSN Primary Selection Olimpiade Kimia UNDIKSHA
<b>3-4 Dec 2018</b>	Sports Day
<b>5 Dec 2018</b>	Christmas Concert
<b>7 Dec 2018</b>	PTC Last Day of students Last Day of teachers
<b>25 Dec 2018</b>	Christmas Holiday

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## INDEPENDENCE DAY

### Lollypop

Independence Day is one of the biggest events for Indonesian people which is usually filled with interesting activities or games and celebrated all over Indonesia. This is one way of showing our gratitude and a chance to honour the national heroes and heroines who struggled to achieve our country's independence.

To commemorate this day, Lollypop Preschool had its own celebration last August 13-16, 2018. It was a one-week celebration and all of the students completed art and craft activities which were displayed in the main hall of the school. They also listened to stories about the various Indonesian folklore in their respective classes.



On August 16<sup>th</sup>, to highlight the celebration, the children were asked to come to school dressed in red and white attire. We had a parade from the main hall to the back terrace where they held the special Independence Day assembly. After the assembly, the students participated in traditional games that their teachers prepared for them to enjoy. They were very excited and enthusiastic to join the games. The Toddlers and Pre-Nursery classes had the flag planting game (Menanam Bendera); the Nursery children had the spoon and marble relay (Sendok Kelereng); the Kindergarteners had the sack race (Balap Karung) and the Preparatory class enjoyed the Balloon race (Balap Balon). Everyone did well in the games. Some parents were present on that day to celebrate with us. It was really a fun-filled day!

Happy 73<sup>rd</sup> Independence Day, Indonesia!

By: Ms Ida

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### SLK

Merdeka, Merdeka, Merdeka

This year 2018, Indonesia celebrated its 73<sup>rd</sup> Independence Day with joy and enthusiasm. SLK always instills the spirit of nationalism and patriotism into the entire academic community of SLK by implementing what has been learned during the education process, which includes character traits and citizenship.



The celebration of Indonesian Independence Day held in SLK involved selected students serving as flag raisers during the Indonesian flag-raising ceremony. The flag-raising team, known as the PASKIBRAKA, is a part of the national preservation for students to remember the services of the heroes who fought for the Indonesian independence. The PASKIBRAKA Team members are chosen from our students in grades 6 to 12, and this is an honor for them.

As Indonesian citizens and the nation's successors, students have a great responsibility to maintain the Republic of Indonesia's Independence, and it is implemented directly in their daily life by learning and achievement, which is the way to show responsibility at continuing Indonesian independence.



## Lollypop's Circle Time

Every morning from 8.30 – 9.00, the Lollypop children gather in the main hall for their Circle Time. This is a great way for them to socialize with the other children in different classes and gain a sense of community. This activity helps us to teach them the days of the week, months of the year and the different kinds of weather through songs. They greet each other and their teachers and also sing songs related to the monthly theme together. The children develop their language skills through their exposure to new songs and nursery rhymes.



Circle Time is a good opportunity for the children to interact with each other. They develop their listening skills as they pay attention to their peers, teachers and other significant adults who are present. Being attentive during the Story Telling time is sometimes a challenge to the children, however, this helps them to learn to respect others and know their boundaries. The activities during circle time also help enhance the social skills of the younger ones especially the toddlers. They develop their gross motor skills and improve their body coordination through the action songs and "Aerobics for Kids" which they usually have on Fridays. The children learn to take turns during Circle Time as well as develop patience as they wait for their turn. Most importantly, the children get the chance to dance and have fun together during Circle Time.

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## Grade 4 Obedience & Creativity Class Assembly

### 'The Sneetches'

As a way of bringing lessons and characters further to life, Grade 4 Obedience and Creativity students come up with their very own short play from a book which was originally written by Dr. Seuss called Sneetches. The book tries to explain, in a child friendly way, what discrimination is, how it appears in society and what should be done when it happens. With this class assembly, hopefully not just Grade 4 students, but everyone in the school will welcome, respect and treat other people as they would like to be treated.



In preparing for the assembly, Grade 4 students volunteered to be involved in many ways: some of them joined the play, some danced, some sang, and others became the stage managers to help create a dramatic background. They worked together to create the content of the assembly beforehand and came to school ready in their assigned costumes on the big day. All the parents were really supportive and helpful. It was a short and busy week, however they managed to pull it altogether. Last but not least, the audience was really attentive from the beginning until the end. Well done SLK!!

By: Ms. Merlyn



## STUDENT REPRESENTATIVE COUNCIL

SRC Events for Term 1 and 2	
Date	Event
Sept 19	<b>Open Mic:</b> Performances by students, staff and teachers who signed up voluntarily to show off their talents!
Oct 4	<b>Rajut Asa:</b> A student run charity event held by SLK and Dyatmika Students to raise funds for Lombok earthquake victims.
Oct 22-26	<b>Dress to Express week:</b> A fun moral-boosting week where students dress up according to different themes chosen by the SRC.
Oct 26	<b>Frightday:</b> A day to celebrate the courage in children who stand up against the fears of life
Nov 9	<b>Pasar Malam:</b> A night market styled event held in the school grounds, with activities including live music, garage sales and lots of food!
Dec 3	<b>Slip n slide:</b> An outdoor water-related event to celebrate the end of the semester and reward the students for finishing their exams!



SRC team



Open Mic activities

## PARENTS SUPPORT GROUP

PSG Representatives 2018-2019		
Head of PSG	Lanny Mirawati	
Core team	Mustika Trini	
Core team	Wuryandani Kandouw	
Core team	Hilda Manganti	
Grade 1H	Kristina Postornak	Ana Lestari
Grade 1I	Paulina Junaidy	Angie
Grade 2P	Lina Agustina	Marry Sinatra
Grade 2R	Ida Nurhastanti	Poppy Eka Wulandari
Grade 3G	Sunny Cheng	Oktavianti Songiwati
Grade 3K	Putu Mastra	
Grade 4O	Yuri Ristianty	Valeria Fossatti
Grade 4C	Swati Paliwal	Helena
Grade 5P	Hilda Manganti	Yulie Ekarini
Grade 6C & 6D	Putu Mastra	Fanny Irawali
	Henny Nawawi	
Grade 7D	Mustika Trini	
Grade 8H	Wuryandani Kandouw	Helmy H. Lerrick
Grade 9P	Lanny Mirawati	
Grade 10F	Devi Ratnaningsih	Ella Kartina
Grade 11W	Lissa Myring	
Grade 12L	Bunga Ayu	Mustika Trini

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

meestille.com

Bob Beauprez

## First Aid Training

Last 25 August our Physical Education Teachers, Mr Sindhu, Mr Anom and Ms Galih together with our nurse, Ms Tari and Ms Agung Sri attended the First Aid training delivered by Bali First Responder. Our teachers and staff are now certified First Aiders. Congratulations!



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## 2013 National Curriculum Training

Our teachers delivering the National Curriculum also attended the trainings organized by the government on how to deliver the 2013 curriculum. The following subjects, Bahasa Indonesia, PKN and Agama, were also highlighted for SPK schools.



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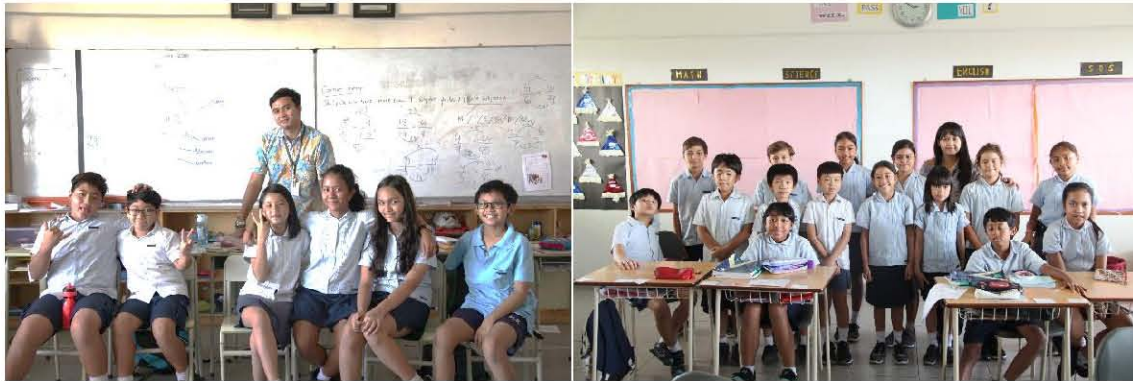
## Alston Training for Science Primary





## SCIENCE & MATH PROGRAM

We are also pleased to have the following top students receiving extra tuition in order to compete in Mathematics and Science competitions. These students were handpicked based on their performance in class.



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## Measles-Rubella (MR) VACCINATION

The Indonesian government has launched a program to have at least 95% of its population vaccinated against the Mumps and Rubella viruses. Last year it was the Japanese Encephalitis vaccination. Below are some photos of the vaccination being given in our schools.





Melbourne, Australia. August 2018.

### World Scholar's Cup



Left to right : *Tyo Wun, Karina Gunawan, Cindy Clara Lerrick, Dylan Saputra, Khairani Syafina, Rachit Khandelwal*

This was the first time that our school had participated in the World Scholar's Cup and the students loved every minute of it. They started their journey here in Bali for the regional round. 9 students (3 teams) expressed their interest to join and participate. They were expecting to only take part in debates, not realising that WSC offers holistic activities that also involve socialisation, cultural fair and of course, academic events. Amazingly, all three teams qualified to go to the Global Round. 7 students continued the journey to the Global round where 27 countries, 1600 students participated during 4 intense days.

### Goals of World Scholar's Cup

- To motivate students of all backgrounds to discover new strengths and practice new skills.
- To inspire a global community of future scholars and leaders.

There were 6 subject areas that they needed to cover; Special Area, Art and Music, Science, History, Social Studies and Literature. They were given terms to remember, guiding questions and a lot of articles, artwork, videos and poems to study. They were exposed to a variety of materials, including musical compositions. Even the background of some of the art pieces were explored. And through this experience the students learnt so much about history, culture and the arts.

They also learnt new skills. There was a total of 4 team events, all academic in nature; Team Debate, Scholar's Bowl, Collaborative Writing and Scholar's Challenge. One of the main skills they obtained from this competition was Public Speaking. Writing, critical thinking and team work were some of the other skills they got out of the competition. However, the organisers wanted an event where students also got a chance to meet, interact and get to know the other students from around the world. Activities like the Scholar's Ball, Cultural Fair and Scholar's Scavenge ensured that socially these students had a very meaningful experience. At the end of it, the students from all over the world loved the challenge.

We would like to congratulate Clara Gunawan for making it to the next round, the Tournament of Champions. This prestigious event is held at Yale University and around five thousand students will participate in this final round.

Below are the other medals received by our students.

**Debate Champions**

Clara Gunawan - Silver Medal  
Rachit Khandelwal - Silver Medal

**Writing Champions**

Tyo Wun - Silver Medal

**Team Writing**

Clara Gunawan - Silver Medal

**Da Vinci Award**

Dylan Saputra - Gold Medal

**Scholar's Challenge**

Rachit Khandelwal - Silver Medal (Special Area)  
Cindy Clara Lerrick - Silver Medal (Art)  
Khairani Syafina - Silver Medal (Literature)  
Khairani Syafina - Silver Medal (Special Area)  
Tyo Wun - Silver Medal (History)  
Tyo Wun - Silver Medal (Special Area)  
Karina Gunawan - Silver Medal (Science)  
Karina Gunawan - Gold Medal (Special Area)  
Karina Gunawan - Gold Medal (History)

Congratulations to all of the SLK World Scholar' Cup team. You did our school proud with your effort and your behaviour throughout this unique experience.

**Choir**

Lollypop Preschool once again held an audition last Thursday, September 6 to choose the school's choir members for this school year. Many students participated in the audition and after a meticulous deliberation, 15 students were selected by the Music teacher, Ms. Titi along with our Choir coordinator in Lollypop, Ms. Claudy.

NAME	CLASS	NAME	CLASS
Emily Soelistijono	KG Apple	Marie Gelsey Antoni	Prep Cranberry
Aurelia Chloe Angeline	KG Pear	Maximus Putra Betten	Prep Cranberry
Mia Mulia Agung Pivato	KG Pear	Ayu Anabelle Hoys	Prep Cranberry
Michel Zephanya Soegiharto	KG Pear	Agnes Monica	Prep Blueberry
Nino Angelo Donato	KG Pear	Alicia Sydney Alinkskie	Prep Blueberry
Steven Domenic Kurniawan	KG Pear	Atsuki Kuno	Prep Blueberry
Evelyn Dumaria Leaman	Prep Cranberry	Dominic Genesis Simanjuntak	Prep Blueberry
		Janelle Natalie D. O.	Prep Blueberry

Organizing a choir in Lollypop Preschool aims to develop self-confidence amongst the choir members as well as a sense of responsibility, self-control, commitment and cooperation.

Last school year, the Lollypop choir joined the Dendang Kencana Children's Choir Competition and acquired 3<sup>rd</sup> place. It was a two-day competition and the children, with the support of their parents and teachers, did a great job during the competition.



## TRAININGS

### Seminar on “Mengerti & Menangani Anak Dengan Kebutuhan Khusus”

On the first of September, a number of Lollypop teachers had the privilege of attending a seminar on how to handle children with special needs. The seminar, “Mengerti & Menangani Anak Dengan Kebutuhan Khusus”, focused on strategies that teachers can use to handle children with special needs in the class. The speaker, Ms Lingkan Mangundap, is a special needs specialist from Humboldt University, Berlin. She has been working closely with children with special needs for over 20 years. She reminded us that children with special needs still have the ability to learn, they just need is a modified learning environment that can cater to their needs.



**By: Ms. Vivian**

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### IEYC Online Training Course

Ms. Nell and I recently completed an online training course facilitated by Fieldwork Education regarding the International Early Years Curriculum (IEYC). The IEYC is the new curriculum being implemented at the Lollypop Preschool this year and the course was designed to further educate leaders and teachers on how to incorporate the IEYC curriculum into their current teaching practices. It was a 3-week course which covered the IEYC’s theory behind the process of learning, the learning outcomes and the practice of assessment for young learners. It was highly interactive with international members joining from all over the world and we had a chance to collaborate and learn from other participants. It gave us a chance to further educate ourselves on the principles of the IEYC curriculum and how to best implement it to benefit our students.



**By: Ms. Meg (English Teacher)**

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### Lollypop Teacher Training in Jakarta

On August 25, the Lollypop teachers, co-teachers and teacher assistants from the different branches of Lollypop had their very first gathering and professional training. As planned last year, the holding company organized the first ever gathering of the Lollypop staff from all over



Indonesia. Lollypop teachers from Makassar, Jakarta and Bali came together to bond and learn together. The training was divided in two parts. The first part was a chance to meet and share ideas with other staff from the different Lollypop schools. The second part of the day focused on the professional development training, “Best Practices in 21<sup>st</sup> Century Preschool.” The speaker was Mr. Gaylord Anderson, an education consultant. The training gave emphasis on the importance of having a professional learning community at school and the benefits of free reading to the children. Ms. Ivy and Ms. Nell joined the training on behalf of Lollypop.

**By : Ms. Nell**



## SPORTS PROGRAM

One of the programs that we have launched this year is our SPORTS Program. Below are the successful students who have been selected for our school teams, together with their coaches.



**Soccer program**



**Soccer program**



**Volleyball program**



**Basketball program**



**Swimming program**



### CAMBRIDGE PRIMARY CHECKPOINT (Students getting 6)



### CAMBRIDGE SECONDARY CHECKPOINT (Students getting 6)



### IGCSE (Students getting Merit in International Certificate of Education ICE)



### Advanced Subsidiary (AS) out of 3 AS level subjects



## Lombok 2018

On August 31 until September 3, I went to Lombok to help the earthquake victims, specifically the ones in remote areas that weren't getting the government's help. When we arrived at the first camp I was completely shocked. I was told that people were living in tents, however there was nothing but tarps, cardboard, and some sarongs laid out on the ground brought by volunteers. As we journeyed closer to the epicentre my heart dropped: every structure had been demolished. I was devastated when I heard that the victims were only getting one packet of noodles a day. These people were barely surviving.



The purpose of us being there was to hand out supplies and to give emotional support since there were so many terrified people, especially the moms and babies. We helped the people that were sick and gave out a lot of medicine. Everyone was so grateful for our company; we were a small but effective distraction. It was heart breaking to see how drastically these innocent people's lives had changed, and that they were barely receiving any help. I hope to return there soon. Hopefully things will have changed for the better.

By: Krista Lunn (grade 10)



## Does Your Phone Effect your Sleep?

We all do it: lie in bed, scrolling through Instagram or Facebook before we go to sleep, but did you know that screen time before bed is actually not good for you? And yes, this includes watching tv, playing computer games, and using other gadgets.

Screen time is now associated with insufficient and poor-quality sleep. In fact, 90% of research shows that using any electronic device can disturb sleeping time.

Here are just some of the ways screens can negatively affect sleep:

- Over-stimulating material
- Light emission from screens
- Decrease in the amount of time doing physical activities

But in all honesty, it is hard not to check the latest trends on Facebook.

Need some tips?

- Remove electronic devices from the bedroom
- Limit screen time
- Keep busy with other activities
- Prioritise reading

Technology is not something to be scared of. There are still countless benefits to using gadgets, however the key is to knowing how much to use them and when to use them.

One way that you and your children can decrease screen time is by reading before bed. Reading has so many benefits.

### **1. Children who read often and widely get better at it.**

After all, practice makes perfect in almost everything humans do, and reading is no different.

### **2. Reading exercises our brain.**

Reading is a much more complex task for the human brain than watching TV, for example. Reading strengthens brains connections and builds NEW connections.

### **3. Reading improves concentration.**

Children have to sit still and quietly so that they can focus on the story when they are reading. If they read often, they will develop the skill to do this for longer.

### **4. Reading teaches children about the world around them.**

Through reading a variety of books children learn about people, places, and events outside of their own experience.

### **5. Reading improves vocabulary and language skills.**

Children learn new words as they read. Subconsciously, they absorb information on how to structure sentences, spell words correctly and how to use words effectively in their writing and speaking.

### **6. Reading develops a child's imagination.**

As we read our brains translate the descriptions we read of people, places and things into pictures.

While we are engaged in a story we are also imagining how a character is feeling.

### **7. Reading helps children to develop empathy.**

As children develop they begin to imagine how they would feel in that situation.

### **8. Reading is a fun free activity**

A book doesn't take up much space and is light to carry, so you can take it anywhere. You will never be bored if you have a book in your bag.

### **9. Reading is a great way to spend time together.**

Reading together on the sofa, bedtimes stories and visiting the library are just some ways of spending time together.

And most importantly...

### **10. Children who read every day achieve better results in school.**

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

We hope these tips will help your children to become better learners. And remember, your actions influence them, so instead of playing Candy Crush, pick up a book and read and set a good example.